

# Racial Equity Public Engagement Forums

## Racial Equity Indicators

### What are racial equity indicators?

**To know if we're making DC more racially equitable, we have to be able to measure progress.** There is no single, simple way to measure racial equity. Instead, we try to measure many different pieces of residents' lives where there might be equity gaps. The numbers we use to measure these gaps are also called "indicators."

For example, a racial wealth gap indicator shows us that Black and white residents in DC do not have the same opportunities to earn and grow wealth. ORE plans to use racial equity indicators from seven themes to track progress toward a more racially equitable DC. We have chosen the indicators below from a longer list of indicators suggested by community members, DC government leaders, and people studying racial equity.

### Housing

Indicator	How We Measure It
Housing Cost Burden	Percent of households spending more than 30% of their income on housing
Homelessness	Individuals or families who lack a fixed, regular, and adequate nighttime residence
Displacement	Unwanted movement from a residence
Proximity to Frequent Transit	Lives near bus and/or train stations
Homeownership	Owns a nighttime residence

### Economic Opportunity

Indicator	How We Measure It
Household Wealth	Value of a family's total assets (house, car, etc.) minus total debts
Poverty Rate	Percent of families who live below the government's official poverty line
Child Care Cost	Average price for full-time childcare per year, per child
Business Ownership by DC Residents	Owning more than 50% of a business's stock or equity
Unemployment Rate	Percent of residents who can work, want a job, and are actively looking for one
Labor Force Participation Rate	Percent of residents who can work and either have, or are looking for, a job

# Racial Equity Public Engagement Forums

## Racial Equity Indicators

### Health

Indicator	How We Measure It
Life Expectancy	Average years a person can expect to live
Number of Grocery Stores	Areas where at least 33% of people are greater than 0.5 miles from a full-service grocery store
Lead Exposure	Percent of children under six with unsafe levels of lead in their blood
ER Visits not Resulting in Admission to Hospital	Percent of all ER visits not leading to someone being admitted to the hospital
Maternal Morbidity	Percent of birthing people experiencing a health issue that started or got worse as a result of pregnancy
Access to Behavioral Health Services in School	Percent of DC students with a mental health clinician dedicated to their school
Pre-Term Births	Percent of babies born too early
Late-Stage Diagnosis of Breast or Colon Cancer	Percent of cancer diagnoses happening later in the disease

### Safety

Indicator	How We Measure It
Crime Victimization Rate in the Last 12 Months	Number of people out of 100,000 who have suffered from a crime (physical, financial, or emotional)
Recidivism	When someone convicted of a crime before is found guilty of a new crime
Police Stops and Frisks for Non-Traffic-Related Offenses	When police stop someone who is suspected of a crime to search for weapons or other illegal things

Learn more about ORE at [ore.dc.gov](http://ore.dc.gov).



# Racial Equity Public Engagement Forums

## Racial Equity Indicators

### Education

Indicator	How We Measure It
3rd Grade Reading Proficiency	Percent of 3rd grade students who can read as well as is expected
3rd Grade Math Proficiency	Percent of 3rd grade students who can do math as well as is expected
5-Year High School Graduation Rate	Percent of students graduating from high school within 5 years of starting
9th Grade Retention	Percent of students who complete first year of high school
Early Childhood Provider Quality	Percent of OSSE Capital Quality participating facilities rated Quality or High-Quality
Access to Out of School Time Programming	Percent of students who access at least one school- or DPR-led activity outside of school
Access to Financial Literacy Courses in Schools	Percent of DCPS students who can take a financial literacy class in school

### Neighborhood Life

Indicator	How We Measure It
Proximity to Green Space/Parks	Distance to the nearest park or public space with trees and plants
Tree Cover	How much of the ground is covered by trees when viewed from the sky
Ratio of Vacant to Non-Vacant Businesses/Buildings	Percent of homes and businesses that are completely empty and not in use

### Civic Engagement

Indicator	How We Measure It
Voter Participation	Percent of eligible voters who vote in local elections
Equitable Public/Civic Facilities	Distance to public resources (libraries, pools, etc.)
BIPOC Commemoration in Public Space	Percent of DC government-owned spaces that are named for BIPOC individuals
Response Time for 311 Requests	Average number of days between a 311 request and a resolution

Learn more about ORE at [ore.dc.gov](http://ore.dc.gov).

